

Multiple and Single Subject Credential Candidates
Winter Quarter 2008
TaskStream Portfolio and TPA Implementation for Cal Poly Pomona Teaching
Credential Candidates in Multiple and Single Subjects (SB 2042)

Greetings!

Last year, in the Winter Quarter of 2007, all Multiple and Single Subject Credential program instructors at Cal Poly Pomona began gradually phasing in the implementation of the **California Teacher Performance Assessment** in their courses. A similar or related process is underway throughout California for all university programs offering Multiple and Single Subject Credentials. The implementation in progress at Cal Poly Pomona is to adequately transition by the state mandated date of July 1, 2008, when the entire assessment is required to be in place for accreditation purposes, program data collection, and state program reviews.

The first phase of the implementation required that all students enrolled in our GED 500 courses, Fall Quarter 2006 and beyond, learned and used the Task Stream e-Portfolio to house TED Anchor Assignments that had been identified for specific SB 2042 teacher preparation courses. These Anchor Assignments are aligned with the identified course **Teacher Performance Expectancies (TPEs)** as required by the SB 2042 state legislation, and actually assist students in preparing for the culminating Teacher Performance Assessment.

The Web-based program called **TaskStream** is the e-Portfolio vehicle utilized to house teacher credentialing candidate work at Cal Poly Pomona. The TaskStream e-Portfolio provides a web-based depository space for evidence of the student's competencies and documents candidate preparedness. TaskStream tools are on-demand, secure and scalable; no installation of hardware or software is required; students interact directly through the TaskStream servers over the Internet. TaskStream might also be utilized by a future employing school district for Induction.

TaskStream has been used by all SB 2042 classes at Cal Poly Pomona since Winter Quarter 2007. Instructors guide the completion and uploading of Anchor Assignments and the TPA Tasks as appropriate. Instructors score only the Anchor Assignments on Task Stream for accreditation, data collection, and program improvement purposes. **Outside Assessors trained and certified by the State of California actually score all Teacher Performance Assessment Tasks** embedded in Cal Poly Pomona SB 2042 courses.

Senate Bill 2042 (Chapter 548) requires all candidates for a preliminary Multiple Subject and Single Subject Teaching Credential pass an assessment of teaching performance in order to earn a teaching credential. The California Commission on Teacher Credentialing (CCTC), in cooperation with Educational Testing Service (ETS), designed the **California TPA** for this purpose. This particular assessment measures the attributes of the Teaching Performance Expectations (TPE's) that describe the knowledge and abilities required of beginning California teachers that were adopted by the CCTC in September 2001.

As mentioned previously, **Cal Poly Pomona has been gradually phasing in administration of the TPA, starting in the 2007 academic year to meet the State's deadline of July 1, 2008 for full implementation.** The Winter Quarter 2008 brings us to the final phase of activating each TPA Task. For the first time, all four of the California TPA Tasks are being utilized with our students. Students in TED 441 are now receiving the information needed to properly facilitate their completion of Task 4 of the California TPA.

If you have any questions about the implementation process or Cal Poly Pomona credential requirements, please address them to the Teacher Education Department Co-Chair, Dr. Jared Stallones, or CEIS Interim Associate Dean, Dr. Gary Kinsey.

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